

ASSET STEM EDUCATION INVITES YOU TO JOIN THE:

# ACADEMY FOR INTERMEDIATE MATHEMATICS ENGAGEMENT (AIMe)

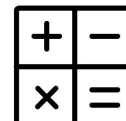
A professional learning & coaching program to guide educators in fostering student engagement, proficiency, and achievement in mathematics



PROFESSIONAL  
LEARNING



IN-SCHOOL  
COACHING



INCREASED MATH  
PROFICIENCY

## PROGRAM DETAILS

### COMPONENTS:

- 2 days professional learning (12 hrs Act 48)
- One-on-one in-school coaching
- Mathematics engagement toolkit
- 1/2 debrief & reflection (3 hrs Act 48)

### DATES & TIME

October 1-2, 2019 8:30 - 3:30  
May 12, 2020 12:00 - 3:00

### LOCATION:

TBD Tioga County, Pennsylvania venue

### ELIGIBLE PARTICIPANTS:

Middle-grade (5-8) math educators from:

- Canton Area
- Southern Tioga
- Galeton Area
- Wellsboro Area
- Northern Tioga

## PROGRAM OVERVIEW

Centered around the driving question, *How can I be a catalyst for change to transform mathematics education for my students and myself?*, this course challenges educators to develop an authentic, inquiry-based learning experience.

AIMe explores mathematical practices and standards, sample student engagement activities, trends in mathematical proficiency, and strategies for student growth.

During the course, participants will disrupt traditional mindsets of math teaching and learning, explore and apply the 5E learning cycle, and create an implementation plan that concretely measures student engagement to increase mathematical understanding.



Registration: [assetinc.org/Grants](https://assetinc.org/Grants)

Information: Ellen Pomerantz, Manager of Program Outreach  
[epomerantz@assetinc.org](mailto:epomerantz@assetinc.org) 412-481-7320 x214

# ACADEMY FOR INTERMEDIATE MATHEMATICS ENGAGEMENT (AIMe)

## DR. DANIEL C. LUJETIC, Ed.D

Professional Learning Specialist

“It is one of life’s greatest callings to be an educator and to work diligently to make positive differences in the lives of children. To do that, we need to rethink education to make it student-centered and allow for multiple opportunities to challenge students to higher levels of thinking. Making these changes requires all of us to be constantly reflective and to continually refine our practice.”

Dr. Daniel C. Lujetic joined ASSET in 2018 as Professional Development Specialist. He has over 30 years of diverse experience as an educator, administrator, tutor, trainer, and workshop presenter. Prior to ASSET, Dan was a Superintendent of Schools, Assistant Superintendent, Director of Curriculum and Assessment, and a secondary mathematics and computer technology teacher. Dan has expertise in tutoring, new teacher induction and mentoring, adult education, International Baccalaureate Mathematics, and urban education.

*Doctor of Education (Ed.D), Master’s in Educational Administration (M.E.), Mathematics (B.S.), Superintendent’s Letters of Eligibility (Cert.), Assistant Superintendent’s Letters of Eligibility (Cert.), Supervisor of Curriculum and Instruction (Cert.), Secondary Principal (Cert.), Secondary Mathematics (Cert.), Computer Technology (Cert.), Music (Cert.)*



## LINDSAY ANDERSON, M.Ed

Professional Learning Specialist

“As educators, we need to challenge the thought processes of our students in order to foster critically-thinking leaders by providing them with the opportunities for self-discovery and meaningful experiences. If we want to see positive change and growth in our students, we need to be willing to change ourselves.”

Lindsay Anderson joined ASSET in 2018 as Professional Development Specialist. Prior to ASSET, Lindsay worked in two different high-need charter schools where she taught 5-8 grade mathematics. Along with being a classroom teacher, Lindsay has expertise being a Mathematics Intervention Specialist (K-8) and an academic mentor for students in grades 7-12.

*Education (MS), Elementary Education K-6 (BS) Level II Pennsylvania Elementary Education K-6 (Cert.), Level II Pennsylvania Middle Level Mathematics 7-9 (Cert.)*



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