



**ASSET STEM EDUCATION
 STEM SCHOLARSHIP PROGRAM APPLICATION FORM RUBRIC**

DISTRICT/EDUCATION ORGANIZATION INFORMATION

School District: _____

County: _____

DEMOGRAPHIC INFORMATION

7. Percentage of Students Based on Ethnicity

	0-25%	26-50%	51-75%	76-100%	SCORE
African-American/Black	1 point	2 points	3 points	4 points	_____
Hispanic	1 point	2 points	3 points	4 points	_____
Asian/Pacific Islander	0 points	0 points	0 points	0 points	_____
American Indian/Alaskan Native	1 point	2 points	3 points	4 points	_____
White/Caucasian	0 points	0 points	0 points	0 points	_____
TOTAL					_____

8. Percentage of Students on Free/Reduced Lunch

	0-20%	21-40%	41-65%	66-100%	SCORE
Free and Reduced Lunch	1 point	2 points	3 points	4 points	_____
TOTAL					_____

9. – 11. State Assessment Achievement Level: Percentage of Students at Each Level

Elementary School					
	Advanced	Proficient	Basic	Below Basic	SCORE
Math	1 point	2 points	3 points	4 points	_____
Science	1 point	2 points	3 points	4 points	_____
TOTAL					_____

Middle School					
	Advanced	Proficient	Basic	Below Basic	SCORE
Math	1 point	2 points	3 points	4 points	_____
Science	1 point	2 points	3 points	4 points	_____
TOTAL					_____

High School					
	Advanced	Proficient	Basic	Below Basic	SCORE
Math	1 point	2 points	3 points	4 points	_____
Science	1 point	2 points	3 points	4 points	_____
TOTAL					_____

PART I TOTAL:	_____
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OPEN-ENDED QUESTIONS

	Needs Improvement (1-5 points)	Adequate (6-10 points)	Exemplary (11-15 points)	SCORE
Rationale for Participation <i>Why should your organization be selected to participate?</i>	Presents rationale in a weak or unstructured argument that lacks sufficient supporting information.	Inadequately identifies the need the program will address within the organization.	Identifies the need in the organization through well-structured, logical argument and/or data and research. Application ties the program to the need and details how the need will be addressed.	_____
Expectations of Program <i>What are your expectations of this program?</i>	Expectations are vague.	Expectations are not clearly identified and/or not measurable.	Provides expectations that are clearly identified, focused, tangible and measurable.	_____
Impact of Participation in Program <i>Please describe how your participation in this project will impact your organization, teachers, students and community.</i>	Student and teacher impact is not discussed.	Provides minimal detail about how the project will impact their organization.	Demonstrates how participation in the program will enrich learning and the impact of the program on the organization/teachers/community/ students is evident.	_____
Sustainability <i>How will your organization sustain this project after the funding is gone?</i>	Sustainability is not addressed.	References to sustaining the project are not specific.	Clearly identifies and demonstrates sustained support for implementation of the program. Specific activities are identified on how to sustain the project once funding is gone.	_____
PART II TOTAL:				_____
REVIEWER INITIALS				_____
TOTAL SCORE:				_____